NUR-203014 Educational Planning: Transition to Baccalaureate Nursing (4 cr.)

In this course, students and faculty plan individually tailored baccalaureate degrees, focused around students’ understanding of the nursing profession, as well as their analysis of their own academic and professional skills, experiences and goals. In this process, students identify concepts and skill sets, as elucidated in the AACN Baccalaureate Hallmarks, needed to perform effectively in professional baccalaureate nurse roles. Students will be introduced to the history and future of the profession and impact of culture within health care systems and the influence of culture on the role of the professional nurse. Students articulate understanding of professional values and value-based nursing behaviors. This course satisfies the college’s liberal arts and sciences requirements.

NUR-203024 Advanced Health Assessment (4 cr.)

This course focuses on the application of independent and collaborative advanced health assessment techniques. Students integrate concepts, research and theories of biologic, psychologic and socio-cultural knowledge; anticipatory guidance; prevention and early detection of risk factors into the analysis and synthesis of clinical data relating to health promotion; maintenance and illness care. Activities for the course facilitate the development of critical thinking and advanced communication skills, which are vital competencies needed for the professional nurse.

NUR-203044 Pharmacology (4 cr.)

This course focuses on the essential principles of applied pharmacology. Students integrate core concepts of pharmacology, physiology and psychology to understand the clinical application of commonly used medications. The concept of poly-pharmacy in relation to therapeutic and adverse effects and dosing principles will be critically analyzed. This course satisfies the college’s liberal arts and sciences requirements.

NUR-203064 Nursing Informatics (4 cr.)

This course provides an overview of traditional and developing methods of discovering, retrieving and using information in nursing care of clients in a variety of health care settings. There is specific emphasis on methods, technology, equipment for assessment data, electronic databases, privacy, confidentiality and patient care technology.
NUR-203074 Nursing Research (4 cr.)

This course provides a foundation for understanding the language of nursing research and underlying concepts of the research process. The course prepares nurses to analyze, critique, interpret and apply evidence-based research to professional nursing practice. As a special focus of the course, students select an area in which to apply their knowledge of research methodology. This course satisfies the college's liberal arts and sciences requirements.

NUR-204034 Health Care Delivery Systems and Policy (4 cr.)

This course provides an in-depth overview of the U.S. health care delivery system and its impact on selected health care delivery environments. Specific emphasis on how health care policy shapes both the health care delivery system and patient care services including accessibility, accountability and affordability will be explored. This course satisfies the college's liberal arts and sciences requirements.

NUR-204054 Professional Issues and Leadership in Contemporary Nursing (4 cr.)

This course examines the major theories of nursing leadership, legal issues, professional ethics and ethical application impacting professional nursing practice. Through the application of associated concepts, students formulate personal definitions of professional nursing. This course satisfies the college's liberal arts and sciences requirements.

NUR-204084 Community Health Nursing (4 cr.)

This course addresses contemporary community health nursing issues, focusing on key concepts of wellness, prevention and chronic case management while caring for culturally diverse populations. This course includes a clinical experience in a community health setting supervised by program faculty and onsite preceptors. Students design these experiences in consultation with faculty mentors and preceptors. Students must choose clinical placements which are different from their current workplace environment, responsibilities and supervision. All clinical placements are evaluated and approved by faculty for curriculum “fit” prior to start of clinical experience. The course emphasizes theory and practice of community health nursing, while integrating principles of epidemiology. Students learn to assess the community as client for a population-focused practice of nursing. Course activities include assessments of individuals, families and groups to identify health needs and health disparities including bioterrorism and emergency preparedness.

NUR-204094 Advanced Clinical Experience (4 cr.)

This is the culminating capstone clinical experience in the RN to B.S. in Nursing program, in which students reflect on the transition from associate degree to bachelor’s degree preparation for nursing practice. The course provides a foundation for enhanced professional growth in an existing or future nurse role, by exposing the student to selected contemporary challenges in a health care delivery setting. The course specifically affords the RN to B.S. in Nursing students an opportunity to examine and develop the multidimensional competencies essential to become an effective nurse leader.
NUR-203204 Multigenerational Nursing (4 cr.)

This course examines how our multi-generational society challenges the nursing professional to work with clients across the lifespan. Students gain an understanding of the common bonds and the inter-generational challenges between youth, older persons and sandwiched populations. The students develop an appreciation of the quality of life as defined by individuals of various ages within health care environments and communities. Education related to specific developmental issues and bridging the gaps among generations will be integrated throughout this course. The course combines intellectual curiosity with research methodology, and satisfies the college’s liberal arts and sciences requirements.

NUR-203234 Forensic Nursing (4 cr.)

This course prepares students to understand the basic scientific, ethical and legal principles of forensic science as it applies to clinical nursing practice. Students integrate aspects of healthcare in scientific investigation of individuals who have encountered trauma, criminal/violent attacks or death. The course provides a knowledge base for nurses to provide health care services to individuals, as well as consultation services to medical and law enforcement agencies. This course satisfies the college’s liberal arts and sciences requirements.

NUR-203244 Advanced Nursing Physiology (4 cr.)

This course enables students to gain an advanced knowledge base of the principles of anatomy and physiology related to professional nursing. The students analyze complex interrelationships and interdependence of organ systems in disease and wellness throughout the lifespan. Selected content related to pulmonary, cardiovascular, renal, gastrointestinal, neurological, immunologic and endocrine systems is included. This course satisfies the college’s liberal arts and sciences requirements.

NUR-203254 Global Health (4 cr.)

This course will introduce nursing students to the main concepts of the global health field. Students will get an overview of principles and goals of global health, cross cutting global health issues, burden of disease and cooperating to improve global health. Students will utilize nursing science, critical reasoning and evidence based practices to propose and support solutions for public health concerns around the world.
NUR-204214 Gender Health Nursing (4 cr.)

This course explores the role gender plays in the presentation, diagnosis, treatment and management of illness, as well as disease prevention and health promotion. It conceptually integrates health psychology, women and men’s studies and the emerging field of gender medicine. Emphasis will be on developing a differential understanding of feminine and masculine forms of help-seeking and behavior change. Topics will range from gender-specific health concerns to health promotion models, leading to gender competent nursing practice. This course satisfies the college’s liberal arts and sciences requirements.

NUR-204224 Healing and Wellness of the Whole Person (4 cr.)

This course focuses on a survey, review and discussion of what is known and unknown about healing processes of body/mind/spirit and the beliefs, cultural basis and therapeutic practices that contribute to the state of wellness in the individual. Indigenous peoples’ healing and wellness practices will include western, eastern, northern and southern perspectives of the global community. The use of research and evidence-based criteria to evaluate the risks and benefits in the individual, family and community will be addressed. This course satisfies the college’s liberal arts and sciences requirements.