Narrative Rationale for Assessment Measures

General Education Outcomes
Students will demonstrate:
4.1 Knowledge of basic narrative on American history: political, economic, social, and cultural, including knowledge of unity and diversity in American society;
4.2 Knowledge of common institutions in American society and how they have affected different groups.
4.3 Understanding of American's evolving relationship with the rest of the world.

Direct Measurement of Student Learning
The instructors will develop objective exams for FOR 296 in which students will be expected to demonstrate their knowledge of the core narrative of significant events, institutions, and cultural phenomena.

Reliability and Validity
The exams will be developed by instructors based upon the subject matter and learning objectives. Class examinations will be conducted at the end of the semester. Individual section instructors will be provided with examination materials and administer the exam during the specified period, and return completed exams and all other materials back to the subject area committee.

Sampling
All students taking the exam will be tested.
<table>
<thead>
<tr>
<th>Student Learning Objective</th>
<th>Course</th>
<th>Assessment Measures</th>
<th>Standard</th>
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| Students will be expected to understand a core knowledge of narrative history. | FOR 296 American History | Students will be given an objective evaluation with embedded questions drawn from major events that have defined American history and will be asked to do timeline | Exceeding: Scores of 79%+  
Meeting: Scores of 70-79  
Approaching: Scores of 60-69  
Not Meeting: Scores of less than 60 |

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| Students will demonstrate an understanding of America's changing relationship with other cultures and nations. | FOR 296 American History | Students will be given an objective evaluation with embedded questions demonstrating understanding of their ability to identify the geographical, national, and cultural relationship to the US | Exceeding: Scores of 79%  
Meeting: Scores of 70-79  
Approaching: Scores of 60-69  
Not Meeting: Scores of less than 60 |